

# Book Reports

Time to share a good book. Please pick out a book to present for a book report. This should be a book that you have read so far this year or one you are planning on reading over break. The book that you pick should be something you are proud of reading and one that you think your classmates might enjoy. This book report will be due Tuesday, January 22. Please show Ms. Byrne the book that you are planning on presenting before Christmas Break.

You will need to prepare a speech and a visual aid about the book. Your presentation will be rated and evaluated by your peers and teacher. Here is what we will be looking for:

- ✓ your presentation is about two minutes long.
- ✓ you include the author, title, and illustrator's names.
- ✓ you summarize the plot (main problems and resolutions, but please don't give away the ending).
- ✓ you describe the main characters.
- ✓ you describe the setting.
- ✓ you tell about what you liked about the book and why we should read it.
- ✓ you use a loud, clear speaking voice.
- ✓ you make eye contact with the audience.
- ✓ you include a visual aid that is creative and neatly done.

Here are some suggestions for visual aids:

- \* 3-D diorama of a main event with the main characters included.
- \* Poster of the main event with the title, author's name, presenter's name, and main characters.
- \* TV Roll or Comic strip of the main events in proper order.
- \* Create puppets of the main characters and explain their importance in the story.
- \* Dress up as the main character and express his or her feeling about an event in the story.

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- \* Make a mobile with the title, author's name, presenter's name, main characters, main events, or special events in the story.
- \* Create a time-line with 6-8 pictures and descriptions of the important events in the story.
- \* Write a song about the story, put the words on a poster and teach it to the class.
- \* Make a model of the main character and explain why this person is so important.
- \* Create a game about the story and play it with the class.
- \* Anything else that you think will help your classmates learn about the book.